

## **SCHOOL ADMISSIONS**

### **School governor question and answer session**

**1.-Do you think you, and other parents had the right kind of information available to help you choose the right school for your child and make application?**

*ALISON: -I find ok.*

*LETICIA: -This process it was totally new for me. I understand English but it cost me to understand the purpose of it. I found it kind of confuse.*

What worked well?

*ALISON: -I read the Admissions Guide to starting secondary school and I made the process.*

*LETICIA: -I asked for my Head's support to explain me my choices.*

What could be improved?

*ALISON: -System must to considerate first Languages of parents.*

*LETICIA: -I suggest an introductory, early meeting with all those parents that for First time will facing the process. Could be since their children be in Year 5 -an early detection- and I'm talking that this meeting could have place in Tooley Street, with your Team, directly. Could be so "nutritious" for both parts*

**2.- How did you find the application process –either on-line or submitting a CAF form?**

*ALISON: -Online, easy, simple....everything is there.*

*LETICIA: -Submitting a CAF form, easy, after Head's support of course.*

What worked well?

*ALLISON: -On line is safer, you avoid the risk to missing by post.*

*LETICIA: -I tried to ensure that my application be in some one hands...now, by experience on this issue, next time I'll do online.*

*BOTH: -The terrible thing was to visit 5 or 6 schools, on the Open Days....sometimes we had to visit 2 or 3 schools in the same day....It's stressful. And the same situation when children made their Admission Tests.*

What could be improved?

*ALISON: -Better transition process...as a mother of a SEN girl in a wheelchair, I found that it wasn't possible to make the tour because of the access. Schools were so busy. I suggest to draw up a program on separate schedule for people with SEN.*

LETICIA: *-To do only 1 time the Non Verbal Reasoning Test. Why repeat it in another school? The result of this first test could be considered and shared for all 5 or 6 schools as criteria to admission.*

**3.- Did you feel you had enough support to select a school and make an application?**

ALLISON: *- Yes. I'm just begging for those people that don't understand English totally.*

LETICIA: *-Yes. I'm blessing to my Head Teachers. They offered their support to every one in a previous meeting for parents with children in year 6.*

What worked well?

ALLISON: *-The fact that all the information it is on your Web Site.*

LETICIA: *-I understood how hard responsibility must to be for you, looking for deliver a service of Excellence.*

What could be improved?

ALLISON AND LETICIA: *As we mentioned above, be proactive: to anticipate, calling those parents of "First Time in the process" for a general meeting to explain and clear rudes.*

**4.- Thinking about your governance role: how do you think the admissions process worked for your school?**

ALLISON: *-It's fair.*

LETICIA: *-Fine. And at the end I know, every child will have his/her place guaranteed at any Secondary School...No matter which...They will have a place there.*

What worked well?

ALLISON: *-Everything is ok.*

LETICIA: *-Pro-active attitude of my Head-Teachers...and finally, it is a easy process to do.*

What could be improved?

ALLISON: *-To put more attention on those SEN children, p.e. autism. Create a culture of respect and equality to them in Secondary Schools.*

LETICIA: *-Effective Communication...being pro-active, making a loudly campaign of the process in the community, which must to be easy to assimilate and to understand.*

I hope you find helpful this information.

Sincerely,

Leticia Ojeda.